

Oakfield CE (Aided) Primary School

Pupil Premium Spend 2015/16 – Current 111 pupils (44.4%)

Based on Census numbers which doesn't always accurately reflect the number of pupils receiving support

Income received:	Free School Meal based income (Includes 2 Service Children)	£139,500.00	
	Looked After Children: (5)	£ 4,469.00	

	Total Pupil Premium:	£143,969.00	
	Contribution from School Budget:	£ 96,163.66	

	Total Spend:	£240,132.66	
		=====	

What did we spend it on:	What difference has it made:	How much did we spend:	Number of pupils benefiting:
<p>1:1 time for every class teacher. (this is in addition to PPA time) Music specialist to take each class for one session a week allowing the Class Teacher to take their own children for One to One and Small Group Intensive support. MFL teacher to take KS2 classes for one session each week.</p>	<p>This effective initiative has continued from the last two years as it has proved very effective at improving pupil progress rates. It has released class teachers to implement 1:1 support for their own pupils once a week to accelerate their progress. No time lost on transferring 'Next Steps of Learning' for pupils to another teacher. Teaching staff pleased that they have that extra time to support their own children and can then draw on that learning and progress within whole class lessons. This flexibility has allowed teachers to add or remove pupils from their Intensive support timetable as they require. Improved engagement and progress has been seen and pupils feel valued having this 1:1 time with their own teacher.</p>	£21,262.00	111

<p>Maths specialist intervention group/individual support for Years 5 and 6. 4 mornings each week a tutor with maths specialism works with the class teachers in Years 5 and 6 to support the teaching of maths.</p>	<p>This is the second year of this initiative that was very successful in helping identified pupils achieve levels 5 and 6 last year at the end of KS2. This year it enabled new pupils to be properly assessed on entry to identify gaps in learning. The groups of more able pupils identified have all made good progress against the new age related expectations. The intervention has also benefited the other pupils in the class as they are in smaller groups for mathematics with their class teacher. It has raised aspirations of all. All pupils in the targeted groups are on line to meet or exceed the new age related expectations.</p>	<p>£17,821.00</p>	<p>25</p>
<p>Mathletics interactive computer programme for all year groups. 1 year's subscription.</p>	<p>This has been continued again this year as has proved an excellent resource, especially linking home learning and encouraging parental involvement in their child's learning. Pupils in all year groups from Year 1 to 6 access 'Mathletics' in their classrooms. Children are assessed through online tests then class teachers identify maths objectives and 'gaps in learning' for their pupils to work on and practice exercises are generated. Pupils are able to access Accelerated Maths practice through Mathletics at home. Each child has their own password to access the site and parents are informed personally through meetings with their child's teacher at Parents Evenings. Improved attainment and progress has been noted particularly for those pupils who access Mathletics tasks at home – of these 93% are on track to meet or exceed age related expectations at the end of this academic year. We are able to monitor this use.</p>	<p>£1,165.00</p>	<p>96</p>

<p>Specialist maths/literacy support – Intervention groups for Year 6 pupils every morning from 11th April – 6th May 2016</p>	<p>This was for pupils who were identified as needing some ‘booster’ support prior to SATs in reading comprehension, spelling and grammar or mathematics. Pupils were supported as individuals and in smaller groups. This was specific support related to test preparation. Children gained confidence and were less anxious about the tests as a result of this intervention. They said they felt that they had done better in the tests as a result of the support. Results will be out in July 2016</p>	<p>£2,186.66</p>	<p>20</p>
<p>Alternative provision class with specialist SEN teacher and 1:1 specialist behaviour support assistants. This was set up for pupils in KS2 who were not accessing mainstream classes effectively.</p>	<p>Eight pupils access this provision and five of these pupils are new arrivals to the school this year. All are pupil premium. All pupils bar one have made progress with their social and emotional skills as assessed against Boxall Profile. All pupils bar one are now accessing appropriate curriculum and are closing their gaps in attainment.</p>	<p>£117,699</p>	<p>8</p>
<p>Forest School</p>	<p>Many pupils who struggle in classroom settings work effectively in the outdoor environment. We have capitalised on this by developing our own Forest School area and training a member of staff to be able to deliver Forest School sessions. Pupils benefit by developing their social and emotional skills as well as linking the activities to literacy, numeracy and science learning outcomes. All classes have had access to Forest School and a Forest School club has been established this year.</p>	<p>£752.00</p>	<p>111</p>
<p>Specialist computing support including computing club and Minecraft project</p>	<p>To support the curriculum changes relating to computing we have specialist teaching in all classes and a new computing club. We have also developed links with ITG, a local group of business people focused on technology. This is raising pupils aspirations as well as developing effective computing skills. All children are benefiting but we have targeted pupil premium pupils where they have shown particular interest and ability in computing for the club. The alternative provision class also have developed a project around Minecraft.</p>	<p>£4,635.00</p>	<p>111</p>

<p>Health Interventions:</p> <ul style="list-style-type: none"> • Anxiety Management Resources • Therapy Resources • Mental Health Interventions • Nurture Suite • Sensory Room • Specialist Behaviour support for identified individuals with more complex and challenging behaviour. 	<p>These continue to be used effectively with staff allocating appropriate interventions where individual children require them. Improvements evidenced for all children in the assessments used at the start and end of interventions, (Boxall Profiles and GA Assessments). Again the improvements in children's emotional well-being have had a positive impact on their rates of progress in class. Good use has been made of the specialist resources by the trained staff, including the sensory room. This has had a positive effect on pupils' emotional well-being and social skills. LAC pupils have especially benefited from accessing nurture suite staff in their lunch breaks.</p>	<p>£29,424.00</p>	<p>57</p>
<p>Family Inclusion Officer- This full-time post offers support for pupils and families who are identified as vulnerable to ensure improved school attendance and readiness for learning. This member of staff now works with families, liaises with Social Services, and represents the school at Child Protection meetings, Reviews and conferences. Reports to the head teacher, liaises closely with the SENCO and supports the school DLT regarding looked After Children.</p>	<p>This provides additional support for pupils and families who are identified as vulnerable has helped to improve attendance figures for these children. There is a regular dialogue with these families and support can now be given very quickly so that the children's learning and continued progress is not interrupted when family 'crises' and disputes arise. Less learning time is lost when class teachers do not spend as much time dealing with challenging behaviour from pupils and parents. The Inclusion Officer works closely with the school's Attendance Officer and attendance has markedly improved especially for FSM children. The Family Inclusion Officer engages with and supports parents and pupils on a daily basis, particularly those where neglect or child well-being is an issue.</p>	<p>£40,719.00</p>	<p>111</p>
<p>Provision and Resources for LAC pupils as agreed at PEP meetings.</p>	<p>The number of LAC pupils has altered throughout the year, at the start of the year there were 5 LAC pupils and by the summer term there are 4.</p> <p>Spending details are linked to individual pupils.</p>	<p>£4,469</p>	<p>5</p>
	<p style="text-align: right;">Total:</p>	<p>£240,132.66 =====</p>	